

Social Studies Newsletter

Thank you for subscribing to the TEA social studies newsletter.

This issue of the TEA social studies newsletter provides information on the following topics:

2024-2026 Interactive Online Learning Grant, Cycle 1

Stakeholder Engagement Session for May: Social Studies TEKS Crosswalks for the

MARCH 26, 2024

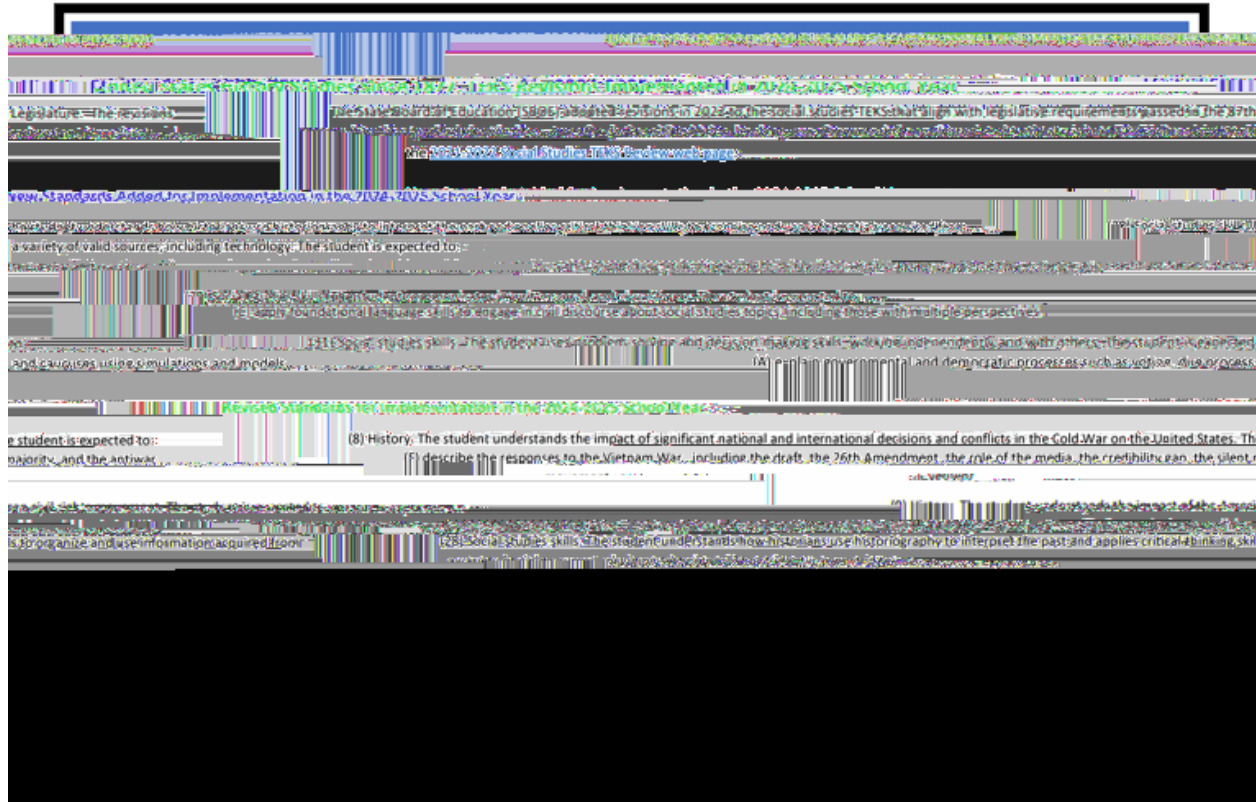
All school districts and open enrollment charter schools have the opportunity to apply for funding to support the implementation of an interactive online learning model(s) in the ~~2025~~ and ~~2025~~ 2026 school years.

The ~~2024~~ 2026 Interactive Online Learning Grant, Cycle 1 application is available [on the TEA Grants Opportunities](#) web page.

Key Dates

Date	Timeline Events
March 5, 2024	Informal Discretionary Competition (IDC) application available window open
March 12, 2024	Last day to submit FAQs to TEA contact person

The crosswalks for each grade level/course can be found in the “Social Studies TEKS to Be Implemented in 20242025” section of the [TEA Social Studies Web Page](#).



English Language Proficiency Standards (ELPS) Review

Recommendations for revisions to the English Language Proficiency Standards (ELPS) from the State Board of Education’s 2024 ELPS review work groups are currently available for review and feedback at the [English Language Proficiency Standards Review web page](#). Comments on the drafts can be submitted to TEA at teks@tea.texas.gov

Last year, TEA began convening ELPS work groups to review and provide recommendations for revisions to a preliminary draft of revised ELPS. The work groups’ draft recommendations for revision to the ELPS are scheduled to be presented to the SBOE for discussion at the [April 2024 meeting](#).

Feedback from educators is an important part of the SBOE’s review and revision process for the state curriculum standards. Please share this information with anyone you know who may be interested.

State Board of Education (SBOE) Meeting, April 29

The next meeting of the SBOE will occur April 29, 2024. An [agenda](#) is published prior to each meeting. The TEA provides meeting [webcasts](#) for people interested in watching from a computer or device. Archived webcasts are also available.

Development of the 2026-2027 Student Assessment Testing Calendar and Public Comments

A draft version of the 2026-2027 Student Assessment Testing Calendar has been posted [on the Administration Resource](#) webpage of the Texas Education Agency (TEA) website.

This calendar has minor changes to the format but maintains:

- two-week online testing windows for all State of Texas Assessments of Academic Readiness (STAAR) assessments,

- the five-week testing window for STAAR Alternate 2, and

- the six-week testing window for the Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate.

TEA is accepting public comments on the draft version of the 2026-2027 Student Assessment Testing Calendar. Public comments on the draft calendar should be sent to TestCalendar@tea.texas.gov by Friday, April 12, 2024.

If you have general questions about the Texas Assessment Program, contact TEA using the Student Assessment [Help Desk](#).

Instructional Materials Review and Adoption (IMRA) Reviewers

TEA is seeking educators and subject matter experts across Texas to serve as instructional materials reviewers for the new [IMRA review process](#).

Anyone with relevant content expertise for K-5 English and Spanish language arts and reading, K-5 English and Spanish phonics, or K-5 mathematics is encouraged to apply.

Selected reviewers will earn extra income while making a statewide impact. Reviewers will work in small teams to conduct quality reviews and collaborate with other educators to produce ratings and reports for assigned reading language arts, phonics, and mathematics products.

Learn more about IMRA, the review cycle, and the available roles through an information session. [Fill out a registration form](#) to join a meeting on one of these dates:

- April 3

- April 17

- May 1

If you or your colleagues want to participate in the IMRA review process, please [apply today!](#) To learn more about the IMRA process, [visit our website](#).

Apply for Assessment Educator Committees

Each year the Texas Education Agency (TEA) invites Texas educators to provide feedback on the development of state assessments (STAAR, STAAR Alternate 2, and TELPAS) through educator committees across all assessed grades and content areas. Developing high-quality, aligned questions relies on the expertise and experience of Texas educators. Participants collaborate with other educators from across the state to review, edit, and approve each potential question for state assessments. TEA is specifically looking for educators from your region!

The commitment is generally two to three days in Austin with all travel, accommodations, and substitute coverage paid for by TEA. All participants will earn Continuing Professional Education credits. If you are interested or know other educators who would like to participate in a committee, fill out that as (c)-1.