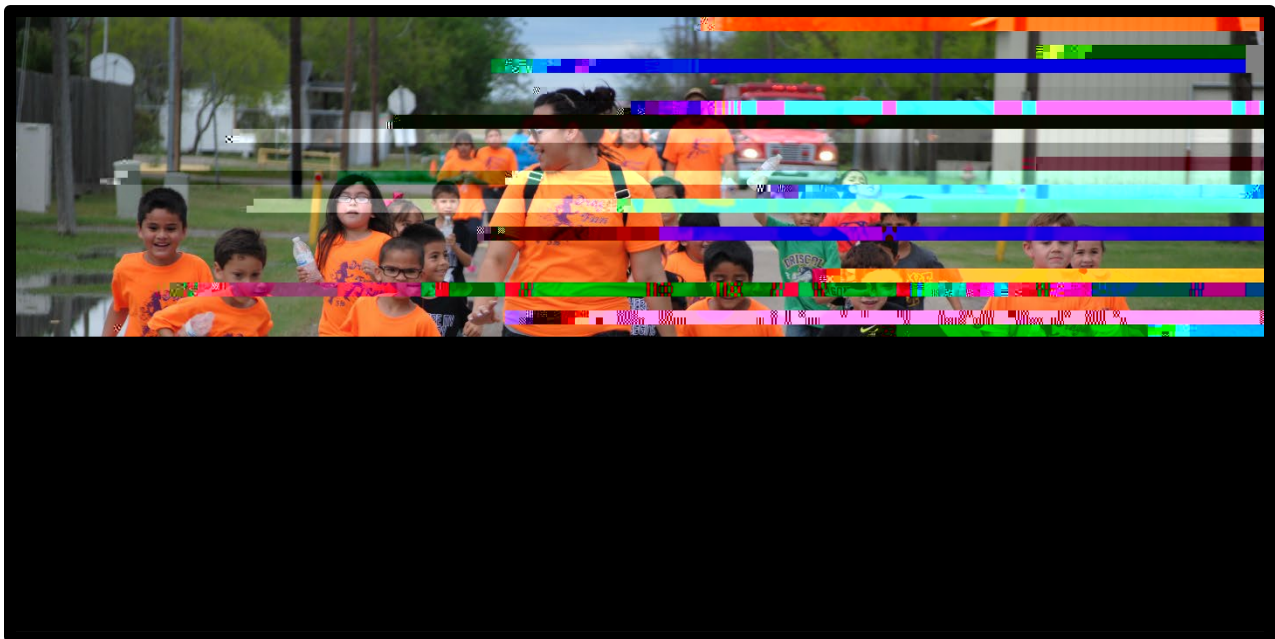


Social Studies Newsletter



Thank you for subscribing to the TEA social studies newsletter.

This issue of the TEA social studies newsletter provides information on the following topics:

- **New Social Studies TEKS Resources: Skills Matrices**
- **July Stakeholder Engagement Sessions**
Topic: Clarifying the Social Studies TEKS Being Implemented in the 2024-2025 School Year
Dates: July 15, 16, and 17
- **August Stakeholder Engagement Sessions**
Topic: Celebrate Freedom Week
Dates: August 16 and 27
- **Updated Innovative Course Application Timeline**
- **The Texas Virtual School Network (TXVSN) Can Help Meet Students' Social Studies Course Needs**

New Social Studies TEKS Resources: Skills Matrices

TEA has developed new social studies TEKS resources to support the implementation of the revised social studies standards. The skills matrices provide a detailed look at the social studies skills strand by grade band (kindergarten- grade 5, grades 6-8, grades 9-12). The matrices may be accessed through the [TEA Social Studies web page](#) under the Social Studies TEKS resources section.

GRADES 6-8 SOCIAL STUDIES SKILLS MATRIX		
Grade 6 Social Studies	Grade 7 Social Studies	Grade 8 Social Studies
CRITICAL THINKING SKILLS		
<p>ANALYZE</p> <p>(6)C1 differentiate between, assess, and evaluate primary and secondary sources with an eye to discerning material and evidence to answer questions about content.</p> <p>(6)C2 analyze information to determine, select, and identify cause-and-effect relationships.</p> <p>(6)C3 separate and compare information from sources, regions, databases, and charts, including graphs, maps, timelines, and maps.</p> <p>(6)C4 identify a central idea or theme.</p> <p>(6)C5 identify and analyze cause-and-effect relationships, or identifying a claim supported by evidence.</p> <p>(6)C6 evaluate a variety of issues or social consequences sources for validity, credibility, bias, and accuracy.</p>	<p>ANALYZE</p> <p>(7)C1 differentiate between, assess, and evaluate primary and secondary sources with an eye to discerning material and evidence to answer questions about content.</p> <p>(7)C2 analyze information by analyzing credible and credible sources.</p> <p>(7)C3 separate and compare information from sources, systems, databases, and charts, including graphs, maps, timelines, and maps.</p> <p>(7)C4 identify the participants.</p> <p>(7)C5 formulate and communicate a claim, including a claim supported by evidence and reasoning related to a social studies topic, and</p> <p>(7)C6 evaluate sources and accounts.</p>	<p>ANALYZE</p> <p>(8)C1 differentiate between, assess, and evaluate primary and secondary sources with an eye to discerning material and evidence to answer questions about content.</p> <p>(8)C2 analyze and evaluate information to determine cause-and-effect relationships and identify a central idea or theme.</p> <p>(8)C3 separate and compare information from sources, systems, databases, and charts, including graphs, maps, timelines, and maps.</p> <p>(8)C4 identify the participants.</p> <p>(8)C5 formulate and communicate a claim, including a claim supported by evidence and reasoning related to a social studies topic, and</p> <p>(8)C6 evaluate sources and accounts.</p> <p>(8)C7 create a clear representation of historical information such as timelines, maps, and charts representing various aspects of the subject being studied.</p> <p>(8)C8 pose and answer questions about geographic distributions and patterns through maps.</p>
COMMUNICATION SKILLS		
<p>KNOWLEDGE AND SKILLS ACQUISITION</p> <p>(6)K1 use social studies terminology correctly.</p> <p>(6)K2 compare and contrast ideas or events and use the communication based on research.</p> <p>(6)K3 create clear writing based on research and reports.</p> <p>(6)K4 create outlines, and</p> <p>(6)K5 create a clear representation of historical information such as timelines, maps, and charts representing various aspects of the subject being studied.</p> <p>(6)K6 pose and answer questions about geographic distributions and patterns through maps.</p>	<p>KNOWLEDGE AND SKILLS ACQUISITION</p> <p>(7)K1 use social studies terminology correctly.</p> <p>(7)K2 use a variety of the communication skills, including graphic organizers and reading algorithms.</p> <p>(7)K3 create written, oral, and visual presentations of social studies information, and</p>	<p>KNOWLEDGE AND SKILLS ACQUISITION</p> <p>(8)K1 use social studies terminology correctly.</p> <p>(8)K2 use effective written communication skills, including graphic organizers and reading algorithms.</p> <p>(8)K3 create written, oral, and visual presentations of social studies information.</p>

July Stakeholder Engagement Sessions

Topic: Clarifying the Social Studies TEKS Being Implemented in the 2024-2025 School Year

Target Audience: Elementary Teachers, Middle School Teachers, High School Teachers, District Administrators, Campus Administrators, Education Service Center Specialists

Session Description: The TEA social studies team will provide a closer look at the new student expectations to be implemented in the upcoming school year. Each of the three sessions is focused on one specific grade-level band.

Dates & Times: Grades K-5: Monday, July 15th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#)

Grades 6-8: Tuesday, July 16th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#) Grades 9-12: Wednesday, July 17th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#)

August Stakeholder Engagement Sessions

Topic: Celebrate Freedom Week

Target Audience: Social Studies Stakeholders: Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, Professional Organizations

Session Description: The TEA social studies team will focus on Celebrate Freedom Week ([TEC § 29.907](#)), which occurs each year during the week that includes September 17. During this week Texas schools emphasize the values and ideals on which the United States was founded as well as the sacrifices that were made for freedom in the founding of the country. This TEA stakeholder engagement session will highlight Texas Essential Knowledge and Skills (TEKS) and required instruction related to Celebrate Freedom Week and instructional resources found on the TEA Celebrate Freedom Week web page.

Dates & Times: Monday, August 26th @ 11:30 a.m. – 12:30 p.m. [Registration Link](#)
Tuesday, August 27th @ 12:00 p.m. – 1:00 p.m. [Registration Link](#)

July 2024

Thank you for your commitment to serving Texas students.

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