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Child Find and Evaluation

Missed initial evaluation timelines and Full Individual Evaluations that did not clearly state the summary of assessment results were the most common compliance challenges noted for this area in the last monitoring group.

[T](#) downloadable special education referral timeline, a full and individual initial evaluation (FIE) timeline, and an assessment log to help keep track of State Performance Plan Indicator (SPP) and data.

[Special Education Referral for Initial Evaluation Quick Guide and Training Video](#): This free 40-minute online training video from TEA's Child Find, Evaluation, and ARD Supports Network, provides an overview of regulations and best practices pertaining to referrals for initial evaluation including responding to a parent request for evaluation. A one-page quick guide accompanies the training.

[Writing Effective Impact and Needs Statements in the Full and Individual Evaluation \(FIE\)](#): This recorded webinar provides guidance for writing effective needs statements related to the student's disability in the initial FIE to create present level statements that lead to the development of an appropriate IEP.

IEP Content, Development, and Implementation

The most recent group of monitoring identified common

Trending Topics in Special Education Monitoring

for dates and times when training is offered. The intended audience is special education teachers and any other professional staff responsible for drafting a student's IEP. The training focuses on developing the PLAAFP, drafting annual goals, and collecting data for reporting progress.

New! [Writing PLAAFPs and Developing Measurable Annual Goals](#): This 90-minute recorded webinar consists of content related to writing quality PLAAFPs and using a four-step process for developing measurable annual academic and functional goals. This webinar covers a critical portion of the content that is included in the 2-day Standards-Based IEP Process Training.

[Question and Answer Document: IEP Measurable Annual Goals](#): This document provides answers to common questions and guidance to LEAs regarding writing annual IEP goals that ensure involvement and progress in the student's grade-level academic standards. This is also known as the standards-based IEP process.

[A Step Toward IEP Q](#)