

A Comprehensive Statewide Plan for Educational Services for Students who are Deaf or Hard of Hearing

The Texas state plan for s

Result 1

Children who are deaf or hard of hearing, birth through two, are identified and receiving appropriate interventions at the earliest possible age.

Indicators

- 1.1 Percent of infants and toddlers who are deaf or hard of hearing birth to 1 with IFSPs compared to:
 - Other states with similar eligibility definitions; and
 - National data
- 1.2 Percentage of children who are deaf or hard of hearing exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:
 - IFSPs with transition steps and services,
 - Notification to LEA, if child eligible for Part B; and
 - Transition conference, if child potentially eligible for Part B

Result 2

Preschool students who are deaf or hard of hearing enter kindergarten with developmentally appropriate language/communication skills, cognitive skills and social-emotional abilities.

Indicators

- 2.1 Percent of preschool children who are deaf or hard of hearing who demonstrate improved
 - Positive social-emotional skills (including social relationships)
 - Acquisition of

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