



BACK TO SCHOOL UPDATES

FOR SPECIAL EDUCATORS, ADMINISTRATORS,
AND OTHER PROFESSIONALS:

Several Commissioner of Education rules and a critical dyslexia State Board of Education (SBOE) UXOH ZHUh UHYLVHG DQG EHFDPH VXPPHU ODNH VXUH WR UHYLHZ UXOHV UHIHUhQFHG LQ WKLV GRFXR HYDQW VRPH KLJKOLJKWV

WHEN PARENTS REQUEST, OR WHEN STUDENTS ARE REFERRED FOR, A SPECIAL EDUCATION EVALUATION:

[19 Texas Administrative Code \(TAC\) §89.1011](#)

Districts must respond to a parent's written request for a special education HYDOXDWLRLQ IRU QRW ODWHU WKDQ VFKRRO GD\ DIWHU WKH GLVWULFW UHTXHVW RU ZKHQ WKH GLVWULFW LQLWLWDHV WKH UHIIHQW SDUHQW ZLWK SULRU ZULWWHQ

Â Proposal to conduct an evaluation; a copy RI WKH FRGHGXUDO 6DIHJXDUGV Overview of Special Education for Parents form; DQG DQ RSSRUWXQLW\ WR JLYH WKH HYDOXDWLRLQ RU Â 5HIXVDO WR FRQGXFW DQ HYDOXDWLRLQ DQG DQG D FRS\ 3BRMWHGXUDO 6DIHJXDUGV

INITIAL EVALUATION TIMELINES:

[19 TAC §89.1011](#)

Â \$ FRS\ RI WKH ZULWWHQ evaluation report must be SURYLGHG WR WKH VWXGHQW V parents as soon as possible after completion RI WKH UHSRUW EXW QR ODWHU WKDQ 4YH VFKRRO GD\ SULRU WR WKH LQLWLDO GPLVVLRQ UHYLHZ DQG GLVPLVVDO \$5' FRPPLWWHH PHHWLQJ VHH 7\$& i H IRU DQ H[FHSWLRQ WR WKLV timeline).

Â Initial ARD committee

PHHWLQJ PXVW EH KHOG ZLWKLQH WKDQGDU DOQRV WURPUWXLVHG WKH FRPSOKWURQPRH WKH HYDOXDWLRLQ UHSRUW -I WKH w calendar day falls

GXULQJ WKH VXPPHU DQG VFKRRO LV QRW LQ VHVVLRQ WKH \$5' FRPPLWWHH PXVW PHHW QRW ODWHU WKDQ WKH WKVFKRRO GD\ RI WKH IROORZLQJ VFKRRO \HDU If an evaluation report LQGLFDWHV WKDW D VWXGHQW would need extended VFKRRO \HDU (6< VHULFHV WKZHV WKH \$5' committee must meet as expeditiously as possible.

INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)

[19 TAC §89.1055](#)

Â Measurable must include RI D WLPHIUDPH FRQGLWLRQ EHKDYLRU and criterion.

Â :KLOH WKH \$5'

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- 5HJLVWHU DQG FRPSOHWH WKH 7(\$ V *XLGDQFH
IRU WKH &RPSUHKHQVLYH (YDOXDWLRQ RI DQ
6/'' DQG
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