

SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

DISTRICT NAME:

DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER:

FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS:

RESIDENTIAL FACILITY (RF):

OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review
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IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

[House Bill 4545 Implementation Overview \(TAA Letter\)](#)

[House Bill 4545 Overview for Parents \(YouTube Video\)](#)

[House Bill 4545 Frequently Asked Questions](#)

Residential Facilities (RFs)

STAKEHOLDER ANALYSIS AND RESULTS

Understanding – This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.

Engagement – This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.

Competency in ImplementationCompetency in Implementation

Area	Legal Requirement	Status
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SUMMARY OF REQUIRED ACTION

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description

