

SPECIAL EDUCATION CYCLICAL MONITORING REPORT

July 26, 2024

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SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP:

REGION:

OVERVIEW OF CYCLICAL MONITORING

Prio	rity Area	Policy Review	Folder Review

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House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

DATA REVIEW

Data Sources

AskTED District Identification Data Results Driven Accountability (RDA) Data Significant Disproportionality (SD) Data State Performance Plan (SPP) Data

SUCCESSES

SUCCESS Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.

SUCCESS Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.

SUCCESS Systems for documentation are implemented well as evidenced by individual

of instruction (IPI).

DYSLEXIA PROGRAM EVALUATION

Area	Legal Requirement	Status	

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

CONTACT

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

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APPENDIX III: ACRONYMS

Acronym Description

