

SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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Area	Citation	Level	Status	Action

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<u>House Bill 4545 Implementation Overview (TAA Letter)</u> <u>House Bill 4545 Overview for Parents (YouTube Video)</u>

DATA REVIEW

Data Sources

Residential Facilities (RFs)
Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

Data Source	SY 2021-2022	SY 2022-2023	SY 2023-2024

STAKEHOLDER ANALYSIS AND RESULTS

- **Understanding** This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
- Engagement This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
- Competency in Implementation This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct Family/ Guardian	Special Education	General Education	Administration
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SUCCESSES

- SUCCESS: Systems for student involvement are implemented well as evidenced by student invitations and their attendance at admission, review and dismissal (ARD) committee meetings for discussing postsecondary goals and transition needs.
- SUCCESS: Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.
- SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining related service delivery needs.

TECHNICAL ASSISTANCE

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DYSLEXIA PROGRAM EVALUATION

Status	Number of Areas Not Meeting Requirements	Required Action

- If at least one "Did Not Meet Requirements" for the seven dyslexia program areas evaluated, then the overall dyslexia status is "Did Not Meet Requirements".
- If no "Did Not Meet Requirements" but at least one "Pre-finding Corrected" for the seven dyslexia areas evaluated, then the overall dyslexia status is "Pre-finding Corrected".
- If "Meets Requirements" for all dyslexia program areas, then the overall dyslexia status is "Meets Requirements".

SUMMARY OF REQUIRED ACTION

Required Action Due Date Communication Cadence

APPFNIDIX I [.] SFI F-R	DFD(DFLFIJ)	N(C)N(C)(C)	

APPENDIX II: ADDITIONAL RESOURCES