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LEAs with at least one finding of noncompliance from the folder review, on-site review, or self-reported noncompliance are assigned an overall compliance status of “Noncompliant” and require a CAP.

LEAs with no findings of noncompliance from the folder review, on-site review, or self-reported noncompliance but at least one pre-finding correction of noncompliance are assigned an overall compliance status of “Pre-finding Corrected” and have “No Action Required” (i.e., LEA does not require a CAP).

LEAs with no findings of noncompliance or pre-finding correction from the folder review, on-site review, or self-reported noncompliance are assigned an overall compliance status of “Compliant” and have “No Action Required” (i.e., LEA does not require a CAP).

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AskTED District Identification Data
Results Driven Accountability (RDA) Data
Significant Disproportionality (SD) Year 3 Data
State Performance Plan (SPP) Data
Desk Review Data
On-site Review Data (if applicable)
Stakeholder Interview Data
Residential Facility (RF) Summer PEIMS Data
Self-Reporting Noncompliance Data (if applicable)

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SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and dismissal (ARD) committee meetings and the development of students' individual education programs (IEPs).

SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining students' least restrictive environment (LRE) to meet their instructional and related service delivery needs.

SUCCESS: Systems for documentation are implemented well as evidenced by individual

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