

SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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	SCHOOL YEAR (SY):		
	MONITORING PATH:		
	CYCLE: GROUP:	[]

	as soon as possible, but in no case later than one year
from the date of this notification	<u> </u>

- Child-specific correction: Individual cases of noncompliance have each been corrected
 Systemic correction: 100% compliance implementing regulatory requirements

Area	Citation	Level	Status	Action
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Area	Citation	Level	Status	Action	
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<u>House Bill 4545 Implementation Overview (TAA Letter)</u> <u>House Bill 4545 Overview for Parents (YouTube Video)</u>

DATA REVIEW

Data Sources

Residential Facilities (RFs)
Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

Data Source	SY 2021-2022	SY 2022-2023	SY 2023-2024

STAKEHOLDER ANALYSIS AND RESULTS

- **Understanding** This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
- **Engagement** This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
- Competency in Implementation This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

SUCCESSES

- SUCCESS: Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.
- SUCCESS: Staff demonstrate expansive knowledge and a growth mindset toward special education systems and requirements as evidenced through efficient and effective communication.
- **SUCCESS**: Systems of meeting all Individuals with Disabilities Education Act (IDEA), Part B, requirements are well established and evidenced by compliance with the required rules and regulations.

TECHNICAL ASSISTANCE

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Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

Required Action Due Date Communication Cadence

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APPENDIX II: ADDITIONAL RESOURCES