

# SPECIAL EDUCATION CYCLICAL MONITORING REPORT

January 31, 2024

# OVERVIEW OF CYCLICAL MONITORING

Area	Citation	Level	Status	Action

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# IMPLEMENTATION OF HOUSE BILL 4545:

## Accelerated Instruction

Citation	Compliance Question	Compliance Finding
	Does the LEA have board policies for parent grievances?  id not meet standards in grades 3, 5, or reading on the state assessments ous school year, did the LEA establish learning committees comprised of (1) or the principal's designee, (2) the rents or guardians, and (3) the he subjects	

House Bill 4545 Implementation Overview (TAA Letter)

House Bill 4545 Overview for Parents (YouTube Video)

House Bill 4545 Frequently Asked Questions

#### STAKEHOLDER ANALYSIS AND RESULTS

**Understanding** This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.

**Engagement** This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.

**Competency in Implementation** This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

# SUCCESSES

Area	Legal Requirement	Status

## SUMMARY OF REQUIRED ACTION

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Require	d Action	Due Date	Support Level	Communication Cadence
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# APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

PPENDIX II: ADDI	TIONAL RESO	URCES	

## APPENDIX III: ACRONYMS

Acronym Description

