SPECIAL EDUCATION
CYCLICAL MONITORING REPORT

July 26, 2024

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SCHOOL YEAR

as soon as possible, but in no case later than one year from the date of this notification _____ .

Child-specific correction: Individual cases of noncompliance have each been corrected
Systemic correction: 100% compliance implementing regulatory requirements

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House Bill 4545 Implementation Overview (TAA Letter)
House Bill 4545 Overview for Parents (YouTube Video)
House Bill 4545 Frequently Asked Questions

DATA REVIEW

Data Sources

AskTED District Identification Data
Results Driven Accountability (RDA) Data
Significant Disproportionality (SD) Data
State Performance Plan (SPP) Data

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSES

SUCCESS: Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.

SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and

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SUCCESS: Systems demonstrate a comprehensive continuum of placement options for

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related service delivery needs.

TECHNICAL ASSISTANCE

CHILD FIND AND EVALUATION   The Guidance Related to Evaluations: Review of Existing Evaluation Data (REED) and Reevaluation provides TEA guidance pertaining to evaluations and REEDS (see https://tea.texas.gov/index2.aspx?id=2147499970).

IEP DEVELOPMENT   The TEA Technical Assistance: Individualized Education Program (IEP) Development guidance document provides information on the requirements and best practices for developing IEPs (see https://spedsupport.tea.texas.gov/resource-library/technical-assistance-individualized-education-program-development).

TRANSITION   The Developing Goals resource is part of a module from the IRIS Center at Vanderbilt University that provides information about connecting transition assessments to individualized education program (IEP) goals and includes short case studies and example IEP transition goals (see https://iris.peabody.vanderbilt.edu/module/tran-scp/cresource/q2/p03/).

Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

CONTACT

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym   Description

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