SPECIAL EDUCATION

CYCLICAL MONITORING REPORT

April 30, 2024

TABLE OF CONTENTS

Priority Area	Policy Review	Folder Review

Noncompliance Findings

[House Bill 4545 Implementation Overview](TAA Letter)
[House Bill 4545 Overview for Parents](YouTube Video)

DATA REVIEW

Data Sources

- AskTED District Identification Data
- Results Driven Accountability (RDA) Data
- Significant Disproportionality (SD) Data
- State Performance Plan (SPP) Data
- Desk Review Data
- On-site Review Data (if applicable)
    - On-site Interviews (e.g., campus administrator, general education teacher, special

SUCCESSES

- SUCCESS: Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.
- SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and
  k)
  programs (IEPs).
- SUCCESS: Systems demonstrate a comprehensive continuum of placement options for
  k -
  related service delivery needs.

TECHNICAL ASSISTANCE

- IEP DEVELOPMENT   The Writing Effective Impact and Needs Statements in the Full and Individual Evaluation (FIE) is a webinar that provides guidance for writing compliant and effective impact and need statements for identifying and developing present levels of academic achievement and functional performance (PLAAFP) statements (see https://spedsupport.tea.texas.go

Area	Legal Requirement	Status

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SUMMARY OF REQUIRED ACTION

Required Action	Due Date		Communication Cadence

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APPENDIX II: ADDITIONAL RESOURCES