

SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP:

REGION: DISTRICT NAME: DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER: FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS: RESIDENTIAL FACILITY (RF):

MONITORING TYPE: SELF-REPORTED NONCOMPLIANCE: COMPLIANCE STATUS: ACTION REQUIRED:

STRATEGIC SUPPORT PLAN (SSP) DUE DATE: CORRECTIVE ACTION PLAN (CAP) DUE DATE:

DYSLEXIA STATUS: DYSLEXIA ACTION REQUIRED DYSLEXIA PERFORMANCE PLAN (DPP) DUE DATE:

INTRODUCTION

as soon as possible, but in no case later than one year from the date of this notification

- Child-specific correction: Individual cases of noncompliance have each been corrected
- Systemic correction: 100% compliance implementing regulatory requirements

Area	Citation	Level	Status	Action

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IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) DATA REVIEW Data Sources

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSES

- SUCCESS Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.
- SUCCESS Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and

programs (IEPs).

• SUCCESS Systems demonstrate a comprehensive continuum of placement options for

related service delivery needs.

TECHNICAL ASSISTANCE

DYSLEXIA PROGRAM EVALUATION

Status	Number of Areas Not Meeting Requirements	Required Action	

- If at least one "Did Not Meet Requirements" for the seven dyslexia program areas evaluated, then the overall dyslexia status is "Did Not Meet Requirements".
- If no "Did Not Meet Requirements" but at least one "Pre-finding Corrected" for the seven dyslexia areas evaluated, then the overall dyslexia status is "Pre-finding Corrected".
- If "Meets Requirements" for all dyslexia program areas, then the overall dyslexia status is "Meets Requirements".

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Communication Cadence
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APPENDIX I: SELF-REPORTED NONCOMPLIANCE

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APPENDIX II: ADDITIONAL RESOURCES

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