SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP: **REGION: DISTRICT NAME:** DISTRICT TYPE: SHARED SERVICE ARRANGEMENT (SSA) MEMBER: FISCAL AGENT: TEXAS VIRTUAL SCHOOL NETWORK CAMPUS: RESIDENTIAL FACILITY (RF): MONITORING TYPE: SELF-REPORTED NONCOMPLIANCE: **COMPLIANCE STATUS: ACTION REQUIRED:** STRATEGIC SUPPORT PLAN (SSP) DUE DATE: CORRECTIVE ACTION PLAN (CAP) DUE DATE:

DYSLEXIA STATUS:

DYSLEXIA ACTION REQUIRED

DYSLEXIA PERFORMANCE PLAN (DPP) DUE DATE:

OVERVIEW OF CYCLICAL MONITORING

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

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Residential Facilities (RFs)

STAKEHOLDER ANALYSIS AND RESULTS

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

DYSLEXIA PROGRAM EVALUATION

Area	Legal Requirement	Status

Identified Dyslexia Program Successes

SUMMARY OF REQUIRED ACTION

Require	d Action	Due Date	Support Level	Communication Cadence
				_

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

PPENDIX II: ADDI	TIONAL RESO	URCES	

APPENDIX III: ACRONYMS

Acronym Description

