





SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

DISTRICT NAME:

DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER:

FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS:

RESIDENTIAL FACILITY (RF):

# OVERVIEW OF CYCLICAL MONITORING

Priority Area	Policy Review	Folder Review

Noncompliance Findings

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\_\_\_\_\_ .  
*as soon as possible, but in no case later than one year*  
from the date of this notification \_\_\_\_\_ .

Child-specific correction: Individual cases of noncompliance have each been corrected  
Systemic correction: 100% compliance implementing regulatory requirements

Area	Citation	Level	Status	Action

Area	Citation	Level	Status	
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IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

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## DATA REVIEW

### Data Sources

AskTED District Identification Data

Results Driven Accountability (RDA) Data

Significant Disproportionality (SD) Data

State Performance Plan (SPP) Data

Desk Review Data

On-site Review Data (if applicable)

- On-site Interviews (e.g., campus administrator, general education teacher, special education teacher, dyslexia interventionist)
- Classroom Observations (e.g., general education classroom, special education classroom, dyslexia intervention classroom)

Policy Review Data

Stakeholder Survey Data

Residential Facility (RF) Summer PEIMS Data

LEA Self-Reporting Noncompliance Data (if applicable)

### Student Sampling and Campus Information

Monitoring Type	Sample Size

Residential Facilities (RFs)

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Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)







Area	Legal Requirement	Status



# SUMMARY OF REQUIRED ACTION

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Required Action	Due Date	Support Level	Communication Cadence

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## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

## APPENDIX II: ADDITIONAL RESOURCES

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## APPENDIX III: ACRONYMS

Acronym      Description

