SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP: OVERVIEW OF CYCLICAL MONITORING

as soon as possible, but in no case later than one year from the date of this notification

Child-specific correction: Individual cases of noncompliance have each been corrected Systemic correction: 100% compliance implementing regulatory requirements

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

Residential Facilities (RFs)

Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

Data Source	SY 2021-2022	SY 2022-2023	SY 2023-2024

STAKEHOLDER ANALYSIS AND RESULTS

Understanding This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
Engagement This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
Competency in Implementation This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

DYSLEXIA PROGRAM EVALUATION

Area	Legal Requirement	Status	

Identified Dyslexia Program Successes

EVALUATION AND IDENTIFICATION Comprehensive district-wide dyslexia evaluation and identification procedures.

PROGRESSMONITORING Evidence of alignment in procedures and practice of progress monitoring and tracking of accommodations.

Dyslexia Program Areas of Need

SUMMARY OF REQUIRED ACTION

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

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APPENDIX III: ACRONYMS

Acronym Description

