







# OVERVIEW OF CYCLICAL MONITORING



\_\_\_\_\_ .  
as soon as possible, but in no case later than one year  
from the date of this notification \_\_\_\_\_ .

Child-specific correction: Individual cases of noncompliance have each been corrected  
Systemic correction: 100% compliance implementing regulatory requirements

Area	Citation	Level	Status	Action



IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

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[House Bill 4545 Implementation Overview](#) (TAA Letter)

[House Bill 4545 Overview for Parents](#) (YouTube Video)

[House Bill 4545 Frequently Asked Questions](#)





## STAKEHOLDER ANALYSIS AND RESULTS

## SUCCESES

SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining students' least restrictive environment (LRE) to meet their instructional and related service delivery needs.

SUCCESS: Exceptional record keeping is evidenced by student files, supporting documentation, and artifacts provided to agency staff in a timely, organized, and efficient manner.

SUCCESS: Staff demonstrate expansive knowledge and a growth mindset toward special education systems and requirements as evidenced through efficient and effective communication.

## TECHNICAL ASSISTANCE

IEP DEVELOPMENT – The Writing Effective Impact and Needs Statements in the Full and Individual Evaluation (FIE) is a webinar that provides guidance for writing compliant and effective impact and need statements for identifying and developing present levels of academic achievement and functional performance (PLAAFP) statements (see

<https://spedsupport.tea.texas.gov/resources/2017/11/07/iepd-development/>)

# DYSLEXIA PROGRAM EVALUATION

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Area	Legal Requirement	Status

### Identified Dyslexia Program Successes

PROCEDURES – Comprehensive dyslexia program procedures are implemented across the local education agency.  
 NOT APPLICABLE (NA)

### Dyslexia Program Areas of Need

NOT APPLICABLE (NA)  
 NOT APPLICABLE (NA)

## SUMMARY OF REQUIRED ACTION





## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

## APPENDIX II: ADDITIONAL RESOURCES

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## APPENDIX III: ACRONYMS

Acronym      Description

