







# OVERVIEW OF CYCLICAL MONITORING







IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

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[House Bill 4545 Implementation Overview \(TAA Letter\)](#)

[House Bill 4545 Overview for Parents \(YouTube Video\)](#)

[House Bill 4545 Frequently Asked Questions](#)



## Residential Facilities (RFs)

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## STAKEHOLDER ANALYSIS AND RESULTS

**Understanding** This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.

**Engagement** This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.

**Competency in Implementation** This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
<i>Number of Respondents</i>				



# DYSLEXIA PROGRAM EVALUATION

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Area	Legal Requirement	Status

## SUMMARY OF REQUIRED ACTION





## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

## APPENDIX II: ADDITIONAL RESOURCES

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## APPENDIX III: ACRONYMS

Acronym      Description

