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[House Bill 4545 Implementation Overview](#) (TAA Letter)
[House Bill 4545 Overview for Parents](#) (YouTube Video)

DATA REVIEW

Data Sources

- AskTED District Identification Data
- Results Driven Accountability (RDA) Data
- Significant Disproportionality (SD) Data
- State Performance Plan (SPP) D

STAKEHOLDER ANALYSIS AND RESULTS

- **Understanding** – This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.
- **Engagement** – This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.
- **Competency in Implementation** – This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

Required Action	Due Date		Communication Cadence
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APPENDIX I: SELF-REPORTED NONCOMPLIANCE

APPENDIX II: ADDITIONAL RESOURCES



