SCHOOL YEAR (SY):
MONITORING PATH:
CYCLE: GROUP:

REGION:
DISTRICT NAME:
DISTRICT TYPE:

as soon as possible, but in no case later than one year _from the date of this notification_ _____ .

    Child-specific correction: Individual cases of noncompliance have each been corrected

    Systemic correction: 100% compliance implementing regulatory requirements

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

[House Bill 4545 Implementation Overview](#) (TAA Letter)
[House Bill 4545 Overview for Parents](#) (YouTube Video)
[House Bill 4545 Frequently Asked Questions](#)

STAKEHOLDER ANALYSIS AND RESULTS

Understanding   This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.

Engagement   This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.

Competency in Implementation   This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

Construct	Family/ Guardian	Special Education	General Education	Administration
Number of Respondents				

SUCCESSES

SUCCESS: Systems for parent involvement are implemented well as evidenced by parent invitations and their attendance at admission, review and dismissal (ARD) committee meetings.
SUCCESS: Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and

programs (IEPs).
SUCCESS: Exceptional record keeping is evidenced by student files, supporting documentation, and artifacts provided to agency staff in a timely, organized, and efficient manner.

TECHNICAL ASSISTANCE

IEP DEVELOPMENT   The TEA Technical Assistance: Individualized Education Program (IEP) Development guidance document provides information on the requirements and best practices for developing IEPs (see https://spedsupport.tea.texas.gov/resource-library/technical-assistance-individualized-education-program-development).
IEP DEVELOPMENT

SUMMARY OF REQUIRED ACTION

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym   Description