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	SCHOOL YEAR (SY):
	MONITORING PATH:
	CYCLE: GROUP:
	REGION:
	DISTRICT NAME:
	DISTRICT TYPE:
	SHARED SERVICE ARRANGEMENT (SSA) MEMBER:

from the date of this notification	as soon as possible, but in no case later than one year

	Т			
Area	Citation	Level	Status	Action
Area		Level	Status	Action

<u>House Bill 4545 Implementation Overview (TAA Letter)</u> <u>House Bill 4545 Overview for Parents (YouTube Video)</u>

DATA REVIEW

Data Sources

Residential Facilities (RFs)
Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

Data Source	SY 2021-2022	SY 2022-2023	SY 2023-2024

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSES

- SUCCESS: Systems for locating, identifying, and evaluating students suspected of having a disability under Child Find requirements are comprehensive and understood by staff and communicated to parents and other community stakeholders.
- SUCCESS: Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.
- SUCCESS: Systems demonstrate a comprehensive continuum of placement options for determining students' least restrictive environment (LRE) to meet their instructional and related service delivery needs.

TECHNICAL ASSISTANCE

Area	Legal Requirement	Status

SUMMARY OF REQUIRED ACTION

Required Action Due Date Communication Cadence

APPENDIX I [.] SELF-REPORTED NONCOMP	DL LV VIU,F

APPENDIX II: ADDITIONAL RESOURCES