SCHOOL YEAR (SY): MONITORING PATH: CYCLE: GROUP:

REGION: DISTRICT NAME: DISTRICT TYPE:

SHARED SERVICE ARRANGEMENT (SSA) MEMBER: FISCAL AGENT:

TEXAS VIRTUAL SCHOOL NETWORK CAMPUS: RESIDENTIAL FACILITY (RF):

MONITORING TYPE: SELF-REPORTED NONCOMPLIANCE: COMPLIANCE STATUS: ACTION REQUIRED:

STRATEGIC SUPPORT PLAN (SSP) DUE DATE: CORRECTIVE ACTION PLAN (CAP) DUE DATE:

DYSLEXIA STATUS: DYSLEXIA ACTION REQUIRED DYSLEXIA PERFORMANCE PLAN (DPP) DUE DATE:

INTRODUCTION

OVERVIEW OF CYCLICAL MONITORING

as soon as possible, but in no case later than one year from the date of this notification

Child-specific correction: Individual cases of noncompliance have each been corrected Systemic correction: 100% compliance implementing regulatory requirements

IMPLEMENTATION OF HOUSE BILL 4545: Accelerated Instruction House Bill 4545 Implementation Overview (TAA Letter) House Bill 4545 Overview for Parents (YouTube Video) House Bill 4545 Frequently Asked Questions

Residential Facilities (RFs)

SUCCESSES

SUCCESS Systems for documentation are implemented well as evidenced by descriptive and detailed present levels of academic achievement and functional performance (PLAAFPs) supported by student data.

SUCCESS Systems for supporting student needs are implemented well as evidenced by local education agency (LEA) staff attendance and involvement in the admission, review and

Area	Legal Requirement	Status

Identified Dyslexia Program Successes

PROCEDURES Comprehensive dyslexia program procedures are implemented across the local education agency. NOT APPLICABLE (NA)

Dyslexia Program Areas of Need

SCREENING/READING INSTRUMENT Maintain organized records of trainings on reading instrument and dyslexia screeners.

SUMMARY OF REQUIRED ACTION

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

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APPENDIX III: ACRONYMS

Acronym Description

