

English Learner (EL) Decision Chart for the Language Proficiency Assessment Committee (LPAC)

Accessible Version

The flowchart of decisions made to identify, place, and reclassify English learners is described below for accessibility purposes.

Home Language Survey and Assessment

Upon a student's initial enrollment in Texas public schools, a Home Language Survey (HLS) is administered, two questions about what languages are most often spoken at home and by the student.

- x If the language spoken at home and by the student is indicated as English, the student is not eligible for ESL services. The Indicator is 0. The student does not receive bilingual or English as a second language (ESL) services. However, if the parent requests placement of the student in a bilingual program, the Warrantal Vermission code will be 3 for bilingual program participation and H for ESL participation.
- x If the language spoken at home and by the student is indicated as English and another language or both the language spoken at home and by the student are indicated as languages other than English, the student will be assessed for English proficiency. The state-approved English language proficiency test for identification is as follows:
 - o prekindergarten to first grade will be administered listening and speaking components
 - o second grade to twelfth grade will be administered listening, speaking, reading, and writing components.

LPAC Meeting and Placement

If a student was assessed for English proficiency, the LPAC meets to determine classification

- x If the student scores above the level designated for English proficiency, the student is non-eligible for ESL services. The Indicator is 0. The student does not receive bilingual or English as a second language (ESL) services. However, if the parent requests placement of the non-eligible student in a bilingual or ESL program, the Warrantal Vermission code will be 3 for bilingual program participation and H for ESL program participation.
- x If the student scores below the level designated for English proficiency, the student is identified as an English learner. The Indicator is 1. The LPAC will notify the parents / le p p

