

STATE BOARD OF EDUCATION

PROCLAMATION 2021

QUESTIONS AND ANSWERS

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Questions and Answers

General Questions

1. Question How is "electronic product" defined? Does that refer to



you must get approval from TEA or the State Board of Education (SBOE) [19 TAC §66.75](#) to add new content. Publishers with adopted materials must follow the [substitutions and content updates](#) procedure to make changes to adopted material.

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Bids and Pricing

13. Question How does a recurring subscription model for curriculum purchase fit in this adoption?
Answer Publishers can submit official bids for adopted materials that include different subscription lengths ranging from one to eight years.
14. Question Should shipping costs be included in bid pricing?
Answer Publishers may not include shipping costs explicitly on official bids, but publishers may consider the cost of shipping when determining package and component pricing. Alternatively, publishers may invoice TEA separately for shipping costs if they use a TEA contracted vendor.

Accessible Materials

15. Question Do preadoption samples need to be accessible?
Answer It depends. If the final format that will be offered to schools is a PDF, the PDF must be made accessible prior to submission. Although not required, it is highly recommended that all other digital components be designed to comply with the technical standards of the Federal Rehabilitation Act, Section 508, and that web content be designed to conform to the WCAG 2.0, Level AA. Products that are designed to conform to these standards in the early stages of development are much more likely to successfully pass the required accessibility audit.
16. Question According to the schedule, TEA will provide contact information for designated braille producers to convert files on Monday, January 11, 2021, and by Monday, January 25, 2021, the publisher will be required to submit to the “designated braille producer” the following: “Three preliminary copies of adopted print student materials, one-high quality PDF, one copy of NIMAS files, and a screenshot from the NIMAC Validation Wizard showing that each file has passed validation due to designated braille producer” (draft, page 10). The clear, is the publisher allowed to work with any vendor to produce the NIMAS files and begin doing so prior to the announcement of the designated braille producer on Monday, January 11, 2021, in order to have necessary samples available to delivery to any of the designated braille producers by Monday, January 25, 2021?
Answer Yes. Publishers can work with any vendor to produce NIMAS files and should begin that work prior to the announcement of the producers.
17. Question Are the accessibility rules for teacher
Question

26. Question Can content in the material intended for student use be used to meet the requirement to address the TPG in the material intended for teacher use?
- Answer Yes The teacher has access to content that is intended for teacher use, content that is intended for student use, and content that is intended for both. Therefore, citations for content in materials intended for student use may meet the requirement to address the TPG in the teacher materials
27. Question Will the state review panels accept products that are not assembled in a specific scope or sequence?
- Answer There is no scope and sequence requirement in the SBOE adoption process.
28. Question Should coverage of an end-of-year outcome be only in the printed content or can one be covered by accessing a companion website or other digital resource?
- Answer TPG coverage may occur in any component of a submission, including a companion website or other digital resource. Links to outside resources should be direct, and the content should be easy for users to access.
- Before including links to outside web resources, publishers should remember that, if the product is adopted, they will be required to sign a contract that requires the content to be available for at least eight years. They should also be aware of other website restrictions found in 19 TA [66§29](#)
29. Question Are we required to print the TPG on any student materials or on any teacher materials?
- Answer No. Printing the actual text of the TPG is not required in student or teacher materials.
30. Question Does the requirement for 50% coverage of the TPG in both the teacher and the student materials require 50% coverage in each domain or an overall 50% coverage?
- Answer In order to be eligible for adoption, materials must meet at least 50% of the TPG in each domain in the materials designed for student use and the materials designed for teacher use
31. Question Is it correct that if a publisher misses one breakout of an end-of-year outcome that has several breakouts, the whole outcome is considered “not met,” and even the breakouts that were met are discounted and do not count toward the 50%?
- Answer That is incorrect. The 50% requirement refers to end-of-year outcomes not breakouts. The purpose of parsing each outcome into breakouts is to ensure that each portion of an outcome is addressed. Accordingly, if the breakouts of an outcome are not sufficiently covered, then the entire outcome is considered not addressed and does not count toward the 50%.
32. Question What constitutes a citation? The mention of the word on a page? What about a definition followed by two examples? Can that count as three citations even though it is all on one page?
- Answer The proclamation defines citation as “The identification of a specific example of content that covers one element of the TPG. To be an example of content that covers one of the TPG, the content must provide 1) an opportunity for the teacher to teach the knowledge or skill, 2) an opportunity for the student to learn the

