

[View
Link](#)

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
------	-------------	----------	------	----------------------	--------------------

Publisher: Lessonbee, Inc.

Subject: Health Education, Grades 7–8

Lessonbee Adaptive Online Health Education, Grades 7-8

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9780578837062	52	1.43	View Link	A question in the text repeats twice and the conversation answers the question without showing what was the suggestion because the text bubble is the question repeated.	

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9780578837062	56	Response to T/F question	View Link	<p>Q: T/F: Teenagers are typically more emotional, so their decisions are made too quickly without consideration of the consequences. The publishers reason for this question being False states: "While the brain is certainly going through a lot of change during adolescence, this doesn't mean that a teenager is unable to make rational decisions. Reasoning and critical thinking skills don't vanish in times of change, even when emotions are running high." This may be technically accurate, however, this question is really neither true or false. Or more accurately, it is BOTH true AND false. A teenager is typically more emotional, and they are less likely to make rational decisions because the prefrontal cortex is not fully developed. Reasoning and critical thinking skills don't "vanish" - that is correct, but they are less accessible when emotions are high AND those skills are not fully accessible to the teenage brain to begin with.</p> <p>https://www.aacap.org/AACAP/Families and Youth/Facts for Families/FFF-Guide/The-Teen-Brain-Behavior-Problem-Solving-and-Decision-Making-095.aspx</p>	Thank you, we will revise the question so that it's not T/F and is instead a free response question: "What is happening in the adolescent brain that causes teenagers to be more emotional, on average, than adults?"
9780578837062	Scene1>slide6	Text boxes	View Link	The publisher defines Eustress as something (anything) that allows you to act quickly, even if it's a negative event. They define Distress as something that lasts too long or isn't real. These are not accurate definitions of either type of stress.	<p>Delete the phrase, 'This is called eustress.'</p> <p>Edit 2nd text box to be: "If your stress lasts too long or you stress over something that has not yet happened, this could negatively impact your physical and mental health. This stress can make you feel drained or exhausted. It is important to know how to manage your stress."</p>
9780578837062	29	1.21 narrative	View Link	Heimlich should be capitalized because it's a person's name.	Revised text: Jenny's mom: "These are the steps to the choking rescue, also called the Heimlich maneuver,"

Publisher: QuaverEd

Subject: Health Education, Grade 1

Quaver Health

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781642851427	1M03-4.3	Teacher Notes - 2nd bullet point	View Link	The wording in parenthesis should read (both for the victim and bully) NOT (both for the victim and the person being bullied)	<p>We have updated the notes to read: Review with students the importance of understanding the consequences of bullying (both for person being bullied and the person bullying), cyberbullying, and any unsafe actions that take place in a digital or online environment. [115.12.b.11.A.i; 115.13.b.12.A.i; 115.13.b.13.A.i-ii; 115.14.b.12.A.i-ii] https://teacher.quavered.com/lpphost.aspx?lpGuid=rid_3600184</p> <p>To see the above link, please login to this site: teacher.quavered.com/login.aspx using QuaverHealthTEA2 / review2022</p>
9781642851427	1M03-4.3	Teacher Notes	View Link	Wording in parenthesis should read (both for the victim and bully) NOT (both for the victim and the person being bullied).	<p>We have updated the notes to read: Review with students the importance of understanding the consequences of bullying (both for person being bullied and the person bullying), cyberbullying, and any unsafe actions that take place in a digital or online environment. [115.12.b.11.A.i; 115.13.b.12.A.i; 115.13.b.13.A.i-ii; 115.14.b.12.A.i-ii] https://teacher.quavered.com/lpphost.aspx?lpGuid=rid_3600184%20 (Opens in a new window.)</p> <p>To see the above link, please login to this site: teacher.quavered.com/login.aspx (opens in new window) using QuaverHealthTEA2 / review2022</p>

Subject: Health Education, Grade 2

Quaver Health

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781642851427	Module 8, Lesson 4	Teacher Notes, Discuss, 4 th Bullet	View Link	Symptoms and signs are used to describe what an individual may experience after contact with a tick. Symptom is subjective (chills), whereas a sign is an objective measure (fever, swelling, and rash). Suggestion would be to include the word signs in this sentence: Some symptoms include fever, chills, rash, and swelling.	Pending Response

