

**Proclamation 2021  
State Review Panel Comments**

**Benchmark Education Company LLC**

Prekindergarten, English  
*Ready to Advance Early Learning Program Texas* (ISBN 9781078641463)

[Ready to Advance Early Learning Program Texas](#)

User Name: texasreview  
 Password: benchmark2020

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Comment	Publisher Response
State Review Panel	Teacher	9781078630269 9781078638647	U2_W1_D3: pp. 20-21	<a href="#">p. 21, Oral Language: Express Likes and Dislikes, bullets 3-4</a>	Focus on Feelings.	No publisher response

**Children's Learning Institute at The University of Texas Health Science Center at Houston**

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Comment	Publisher Response
						Additional text: Prompt children to tell about their drawings. Ask questions and offer sentence stems to help children give detailed descriptions using complete sentences.
State Review Panel	Teacher	9781952259029	N/A	<a href="#">Pictures Need a Thousand Words: GUIDED PRACTICE, first set of bullets, bullet 2, 3, 4, 9</a>	SRP comment: "vaguely covered, need to include a focus on pointing out people and describing them with more direction/examples for teacher"	Added additional prompts to elicit a wider variety of words Bullet 2: "What is that called?" (label) Bullet 3: "Who goes to a _____?" (label) Bullet 4: "What clothes do you wear to a _____?" (label) Bullet 9: "What do people do at a _____?" (describe)
State Review Panel	Teacher	9781952259029	None on these outcomes			
						Text added: To give children more opportunities to build their knowledge about the flags, you might spend one day on the US flag, one day on the Texas flag, and a third day comparing the two flags.



**Proclamation 2021  
State Review Panel Comments**

**Kaplan Early Learning Company**

Prekindergarten, English  
*Connect4Learning: The Pre-K Curriculum, Revised* (ISBN 9780876598986)

[Connect4Learning: The Pre-K Curriculum](#)

User Name: proclamation2021@c4l.com  
Password: 12C4L3

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Comment	Publisher Response
State Review Panel	Teacher	9780876598900	56	N/A	Confusing and looks like deleting word parts	No publisher response

Prekindergarten, Spanish  
*Connect4Learning: La Currícula de Preescolar* (ISBN 9780876598993)

[Connect4Learning: The Pre-K Curriculum, \(Spanish\)](#)

*Proclamation 2021*  
State Review Panel Comments

QuaverEd

Prekindergarten, English  
*Quaver Pre-K Curriculum* (ISBN 9781642850918)

[Quaver Pre-K Curriculum](#)

User Name: QuaverPreKTEA

Password: QuaverPreK

IdentisK

**Proclamation 2021  
State Review Panel Comments**

Scholastic Inc.						
Prekindergarten, English <i>PreK On My Way</i> (ISBN 9781338689105)						
<a href="#">Main Site</a>		<a href="#">Little eReaders</a>		<a href="#">Teacher Hub</a>		
User Name: N/A Password: teXas2020		User Name: txreviewboard Password: Scholastic1		User Name: txreviewboard@Scholastic.com Password: Scholastic1		
Identified By	Item Type	Component ISBN	Page Number	Specific Location	Comment	Publisher Response
State Review Panel	Student	9781338650914	N/A	<a href="#">Theme 3&gt;Week 1 &gt; Day 2 &gt;Math &gt;Large Group Card &gt; Story Time &gt; Close Read - student answers to questions</a>	read aloud prompt pages do not coincide with page numbers in gray bar above reader	In the virtual review that was quickly created for the current special circumstances, the books are shown on a temporary platform which displays default pages numbers that do not match the ones we use in the actual program. Pages numbers in the actual books match the page numbers referenced in the instruction.
State Review Panel	Student	9781338611366	N/A	<a href="#">Theme 8&gt; Week 3&gt; Math&gt; Read Aloud: I Want to Grow</a>	making a "yes" and "No" graphs	We do use a lot of graphs in the program. We're glad you noticed! This particular lesson also gives children an opportunity to compare their height from earlier in the year (with chart made in Theme 3, Week 3) to their height now (Theme 8, Week 3).
State Review Panel	Student	9780439375528	N/A	<a href="#">Theme 6 &gt; Week 1 &gt; Math &gt; Read Aloud: Goldilocks and the Three Bears</a>	Perhaps allow children to observe actual items (physical science) from the story (bowls, spoons,...) before reading the story. Science is hands on and minds-on.	Yes, this particular read aloud and instruction have a cross-curricular focus on both math and science. Before reading, the teacher helps children observe objects of different sizes (pattern blocks). Great idea to make the observation about objects from the story! We edited the instruction to use small/medium/large chairs instead of pattern blocks, since teachers are likely to have different sized chairs in the classroom.
State Review Panel	Student	9781338643619	N/A	<a href="#">Theme 4 &gt; Week 4 &gt; Day 1 Vocabulary Card: Define, Describe (sort)</a>	The ideas are fine but need to focus on common objects for PK and then move then to other objects. Clearly state how you will scaffold them to discuss.	Yes, this lesson introduces the vocabulary words "feature" and "sort" in relation to the read aloud "Creature Features." Then the related small group activity focuses on hands-on sorting by feature (size, color, etc.). The activity begins by scaffolding learning as children sort common objects for a concrete connection to sorting by feature.
State Review Panel	Student	9781338649079	N/A	<a href="#">Theme 5 &gt; Week 4 &gt; Math &gt; Vocabulary Card Day 5 &gt; Define, Describe (between)</a>	Provide more cards for children to observe position.	This week includes 3 photo vocabulary cards and 8 photo activity cards to help children observe position. To see the photo activity cards, visit this url: <a href="https://teacherhub.prekonmyway.digital.scholastic.com/en/themes/5/week/4/day/1/module/math/activity-cards">https://teacherhub.prekonmyway.digital.scholastic.com/en/themes/5/week/4/day/1/module/math/activity-cards</a>
State Review Panel	Student	9781338619324	N/A	<a href="#">Theme 8&gt;Week 1&gt;Day 5&gt;Literacy&gt;Read Aloud Boq Book-&gt;The One Day House</a>	book is mostly about Gigi, the grandmother. Would like to see a book about different family members and what they do for the family	Yes, this book, One Day House, and the accompanying instruction are about how a community comes together to help Gigi. For books about different family members, please see: Alma and How She Got Her Name, First Laugh Welcome Baby, Little Elliot Big Family, Five Creatures, Dad's First Day, Ofrenda, Close Your Eyes, What a Cold Needs, The Little Red Fort, Hiking Day, The Greatest Adventure, Rosa's Family, My Family and Me. Many of these texts are featured in the "Me and You" and "Our Community" themes.

*Proclamation 2021*  
State Review Panel Comments

State Review Panel    Student    9780545798914    N/A

[Theme 2>Week 1> Language](#)

*Proclamation 2021*  
State Review Panel Comments

State Review Panel

Teacher

N/A

N/A

[Revision](#)

Reason this citation was accepted was because the card broadly says: "Model Begin by stating Once upon a time, there was a and point to the child to your right. You will likely need to keep children from wandering off topic, or help them with ideas to start." which loosely gives the









*Proclamation 2021*  
State Review Panel Comments

State Review Panel	Teacher	9781338646436	N/A	<a href="#">Tarjetas de abecedario Yy y Zz</a>
--------------------	---------	---------------	-----	--

**Proclamation 2021**  
**State Review Panel Comments**

State Review Panel	Teacher	9781338625868	N/A	<a href="#">Tema 8 &gt; Semana 4 &gt; Día 3 &gt; Matemáticas &gt; Lectura en voz alta: ¡Cuento los días hasta el kinder!</a>	Vague coverage of standard since there are only pictures of teachers & bus driver	An edit was made during the SRP meeting to address this concern. Please see rows 22 above.
State Review Panel	Teacher	9781338662603	N/A	<a href="#">Tema 6 &gt; Semana 2 &gt; Lectoescritura &gt; Tarjeta para grupo grande &gt; Día 5 &gt; Hora del cuento &gt; Volver a narrar el superlibro "¡Todos los conejos a bailar!"</a>	Suggestion:Be specific and mention that the skill is targeted during circle time not "hora del cuento"	Yes! Great catch. Correlation should read: Tema 6 > Semana 2 > Lectoescritura > Tarjeta para grupo grande > Día 5 > Hora del círculo > ¡Cantar y bailar!
State Review Panel	Teacher Only	9781338664102	N/A	<a href="#">Tema 7 &gt; Semana 4 &gt; Lenguaje &gt; Tarjeta de actividad del maestro, Día 3: Antes, Explicar la actividad</a>	love the cognate lesson with this breakout standard!	Great! We have several cognate lessons throughout the program. You can find a comprehensive list of Cognates available on the Teacher Hub web site: <a href="https://teacherhub.prekonmyway.digital.scholastic.com/en/resources/additional-support">https://teacherhub.prekonmyway.digital.scholastic.com/en/resources/additional-support</a>  Yes, we have two "conversación" vocabulary cards that are very good for this. We show people in conversation, talk
State Review Panel	Teacher Only	9781338643411	N/A	<a href="#">Tema 4 &gt; Semana 1 &gt; Matemáticas &gt; Tarjeta de vocabulario&gt; Día 2 &gt; Conversar, Introduzca: Defina y Describa</a>	would make it better to point out some nonverbal cues people use in conversation	

