Knowledge and Skills Statement	Student Expectation	Breakout
(2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:	(E) revise drafts by rethinking content, organization, and style	(i) revise drafts by rethinking content
(2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:	(E) revise drafts by rethinking content, organization, and style	(ii) revise drafts by rethinking organization
(2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:	(E) revise drafts by rethinking content, organization, and style	(iii) revise drafts by rethinking style
(2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:	(F) frequently refine selected pieces to publish for general and specific audiences	(i) frequently refine selected pieces to publish for general audiences
(2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:	(F) frequently refine selected pieces to publish for general and specific audiences	(ii) frequently refine selected pieces to publish for specific audiences
(2) The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:	(G) write both independently and collaboratively	(i) write independently

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Knowledge and Skills Statement	Student Expectation	Breakout
(4) The student evaluates his/her own writing and the writings of others. The student is expected to:	(C) accumulate, review, and evaluate his/her own written work to determine its strengths and weaknesses and to set goals as a writer	(iii) evaluate his/her own written work to determine its strengths
(4) The student evaluates his/her own writing and the writings of others. The student is expected to:	(C) accumulate, review, and evaluate his/her own written work to determine its strengths and weaknesses and to set goals as a writer	(iv) evaluate his/her own written work to determine its weaknesses
(4) The student evaluates his/her own writing and the writings of others. The student is expected to:	(C) accumulate, review, and evaluate his/her own written work to determine its strengths and weaknesses and to set goals as a writer	(v) evaluate his/her own written work to set goals as a writer