

<i>Proclamation 2020</i> Breakouts to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material		
Subject	Chapter 110. Texas Essential Knowledge and Skills for English Language Arts and Reading	
Subchapter	Subchapter C. High School	
Course	§110.48. College Readiness and Study Skills (One-Half Credit)	
(a) Introduction		

Knowledge and Skills Statement		

Knowledge and Skills Statement	Student Expectation	Breakout
(4) The student reads critically to evaluate texts and the authority of sources. The student is expected to:	(G) recognize persuasive techniques in texts such as bandwagon, glittering generalities, and testimonials	(i) recognize persuasive techniques in texts
(5) The student uses study strategies to learn from a variety of texts. The student is expected to:	(A) use effective reading strategies to recall material from text such as previewing, skimming, scanning, rereading, and asking relevant questions	(i) use effective reading strategies to recall material from text
(5) The student uses study strategies to learn from a variety of texts. The student is expected to:	(B) summarize information from text such as outlines, study guides, annotating, and two-columned note taking	(i) summarize information from text
(5) The student uses study strategies to learn from a variety of texts. The student is expected to:	(C) use text features and graphics such as headings, tables, sidebars, photographs, and captions to form an overview of informational texts and to determine where to locate information	

Knowledge and Skills Statement	Student Expectation	Breakout
(6) The student expresses and supports responses to various types of texts. The student is expected to:	(A) respond to literary and informational texts through various modes of communication such as discussions, further reading, presentations, journals, written responses, or visual arts	(i) respond to literary texts through various modes of communication
(6) The student expresses and supports responses to various types of texts. The student is expected to:	(A) respond to literary and informational texts through various modes of communication such as discussions, further reading, presentations, journals, written responses, or visual arts	(ii) respond to informational texts through various modes of communication
(6) The student expresses and supports responses to various types of texts. The student is expected to:	(B) formulate and defend a position with support synthesized from multiple texts	(i) formulate a position with support synthesized from multiple texts
(6) The student expresses and supports responses to various types of texts. The student is expected to:	(B) formulate and defend a position with support synthesized from multiple texts	(ii) defend a position with support synthesized from multiple texts
(6) The student expresses and supports responses to various types of texts. The student is expected to:	(C) evaluate personal responses to reading for evidence of growth	(i) evaluate personal responses to reading for evidence of growth