Breakouts to the Texas Prekindergarten Guidelines (TPG)					
Course	Prekindergarten				
For the full text of the Texas Prekindergarten Guidelines, visit					

Domain	Skill	Outcome	Breakout
(IV) EMERGENT LITERACY—WRITING DOMAIN	(B) Writing as a Process. As young children understand that marks convey meaning (what they think, they can say; and what they say, they can write), it is important to model that writing is not simply about a product. Writing is a thought process that moves from thinking of an idea to a well-developed idea or piece of writing, in which the young author is proud to share. Interacting with children to compose a piece of writing over a series of days using modeled, shared and/or interactive writing exposes children to this process of prewriting/brainstorming, writing/drafting, revising (what the writing sounds like), editing (what the writing looks like), and publishing/sharing in a way that Prekindergarten children understand. Children's ability to engage .3 (,)4.4 (w)-4.2-1	n	8 (I)-1 (e)- (a)4.6)-2.7 (g)d.6 (e)-2 (nT-3.3C (s)-8 2e)-2 (s)-6.4 (ch)- 6 (i)-3.3 (4

Domain	Skill	