

Proclamation 2019 Breakouts to the Texas Essential Knowledge and Skills (TEKS):
Student/Teacher Material

Subject Chapter 128. Texas Essential Knowledge and Skills
for Spanish Language Arts and Reading and English as a Second Language

Subchapter Subchapter A. Elementary

Course Spelling, Grade 2 (Spanish)

Publisher

Program Title

Program ISBN

(a) Introduction.

(1) The Spanish language arts and reading Texas Essential Knowledge and Skills (TEKS) reflect language arts standards that are authentic to the Spanish language and

Knowledge and Skills Statement	Student Expectation	Breakout
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(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

(B) demonstrate and apply spelling knowledge by:
 (i) spelling multisyllabic words;
 (ii) spelling words with diphthongs and hiatus;
 (iii) spelling common abbreviations;
 (iv) spelling words with prefixes and suffixes; and
 (v) spelling words with silent h and words that use the syllables que-, qui-, gue-, gui-, güe-, and güi-

(ii) demonstrate spelling knowledge by spelling words with diphthongs

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