TEKS (Knowledge and Skills)	Student Expectation	Breakout

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(1) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:	(E) analyze ethical issues raised by the selected topic in historic, cultural, and social contexts	(iii) analyze ethical issues raised by the selected topic in social contexts
(1) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:	(F) depending on the topic, use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution	(i) depending on the topic, use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
(1) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:	(G) depending on the topic, use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision	(i) depending on the topic, use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:	(A) locate, analyze, organize, synthesize, evaluate, and apply information about the selected topic, identifying, describing, and evaluating multiple points of view	(i) locate information about the selected topic
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:	(A) locate, analyze, organize, synthesize, evaluate, and apply information about the selected topic, identifying, describing, and evaluating multiple points of view	(ii) analyze information about the selected topic

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:	(A) locate, analyze, organize, synthesuiru94(e,)15(2.4(4 Tc -0./MCID -21i1.1(t)1.1(ed t)1.1(o:)1.1( )]6 TmID -21i1.1(t28.4(at)1.1(e,)1.1(an	

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:	(A) locate, analyze, organize, synthesize, evaluate, and apply information about the selected topic, identifying, describing, and evaluating multiple points of view	(ix) [evaluate] multiple points of view
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:	(B) differentiate between valid primary and secondary sources and use them appropriately to conduct research and construct arguments	(i) differentiate between valid primary and secondary sources
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:	(B) differentiate between valid primary and secondary sources and use them appropriately to conduct research and construct arguments	

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired		

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:	(E) collect visual images (photographs, paintings, political cartoons, and other media) to enhance understanding and appreciation of multiple perspectives in a social studies topic	(ii) collect visual images to enhance appreciation of multiple perspectives in a social studies topic

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(2) Social studies skills. The student applies critical-thinking skills to organize and use information acquired		

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(3) Social studies skills. The student creates written, oral, and visual presentations of social studies information. The student is expected to:	(E) recognize and evaluate counter arguments	(i) recognize counter arguments
(3) Social studies skills. The student creates written, oral, and visual presentations of social studies information. The student is expected to:	(E) recognize and evaluate counter arguments	(ii) evaluate counter arguments
(3) Social studies skills. The student creates written, oral, and visual presentations of social studies information. The student is expected to:	(F) use visual images (photographs, paintings, and other media) to facilitate understanding and appreciation of multiple perspectives in a social studies topic	(i) use visual images to facilitate understanding of multiple

TEKS (Knowledge and Skills)	Student Expectation	Breakout
(3) Social studies skills. The student creates written, oral, and visual presentations of social studies information. The student is expected to:	(G) develop a bibliography with ideas and information attributed to source materials and authors using accepted social science formats such as *Modern Language Association Style Manual* (MLA) and *Chicago Manual of Style* (CMS) to document sources and format written materials	