

Texas Home Visiting (THV) Programs



Supporting School Readiness through Texas Home Visiting Programs

THV programs are evidence-based home visiting curriculums trained program 5 ((i)104e)-(v)-5.5 f)-66(s)13(c)-1.9 tgf cuhnreHn strategies to **promote overall early childhood development and support school readiness**. Parents as Teachers (PAT) and Home Instruction for Parents of Preschool Youngsters (HIPPIY) are home visiting programs offered through local educational agencies, Educational Service Centers, and other community partners which focus on providing supports to families of young children on parenting and early learning strategies.

Impacts of Texas Home Visiting

Home visiting programs positively impact a child's early language and cognitive development. Nation-wide, home visiting programs have been shown to influence academic achievement scores in reading, math, and English Language skills. First grade students who participated in a home visiting program in early childhood also demonstrated reduced disciplinary problems and lower rates of absenteeism, indicating that home visiting programs can support young students and their families even after enrollment ends.

Home visitors of programs like PAT and HIPPIY are knowledgeable about child development, positive parenting strategies, and are aware of the resources available to families in their community. Because of this, home visitors can also refer families for other services to support their needs, such as medical, mental health, and safety resources and programs.

Local Educational Agency and Texas Home Visiting Partnerships

Local educational agencies (LEAs) can partner with existing THV programs in their communities in several ways. LEAs can be a source of referrals for students aged 0-5 and their families who would benefit from in-home parenting and early childhood development support. THV programs hold group events such as parent workshops and playgroups. LEAs can offer to host a space for these events or offer to co-host specialized events with their local THV program. Meanwhile, home visitors can echo the benefits of enrolling young children in pre-k and kindergarten with THV-enrolled families. Teachers and home visitors can also connect to identify areas of overlap between home visiting curriculums and school readiness skills.

Additionally, interested LEAs can begin the process to become PAT or HIPPIY provider programs to create their own THV programs and potentially receive THV-related funding. THV programs through an LEA foster collaboration and partnership between families, schools, and community on campuses and in the home. LEAs can either develop a new program to function as home visiting or can

