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[define problems based on observations or information from text, phenomena, models, investigations;](#)

**SCIENCE.IPC.1.B** [apply scientific practices to plan and conduct descriptive, comparative, and experimental investigations and use engineering practices to design solutions to problems;](#)

**SCIENCE.IPC.1.C** use appropriate safety [equipment and](#) practices during laboratory, [classroom](#), and field investigations [as outlined in Texas Education Agency-approved safety standards;](#)

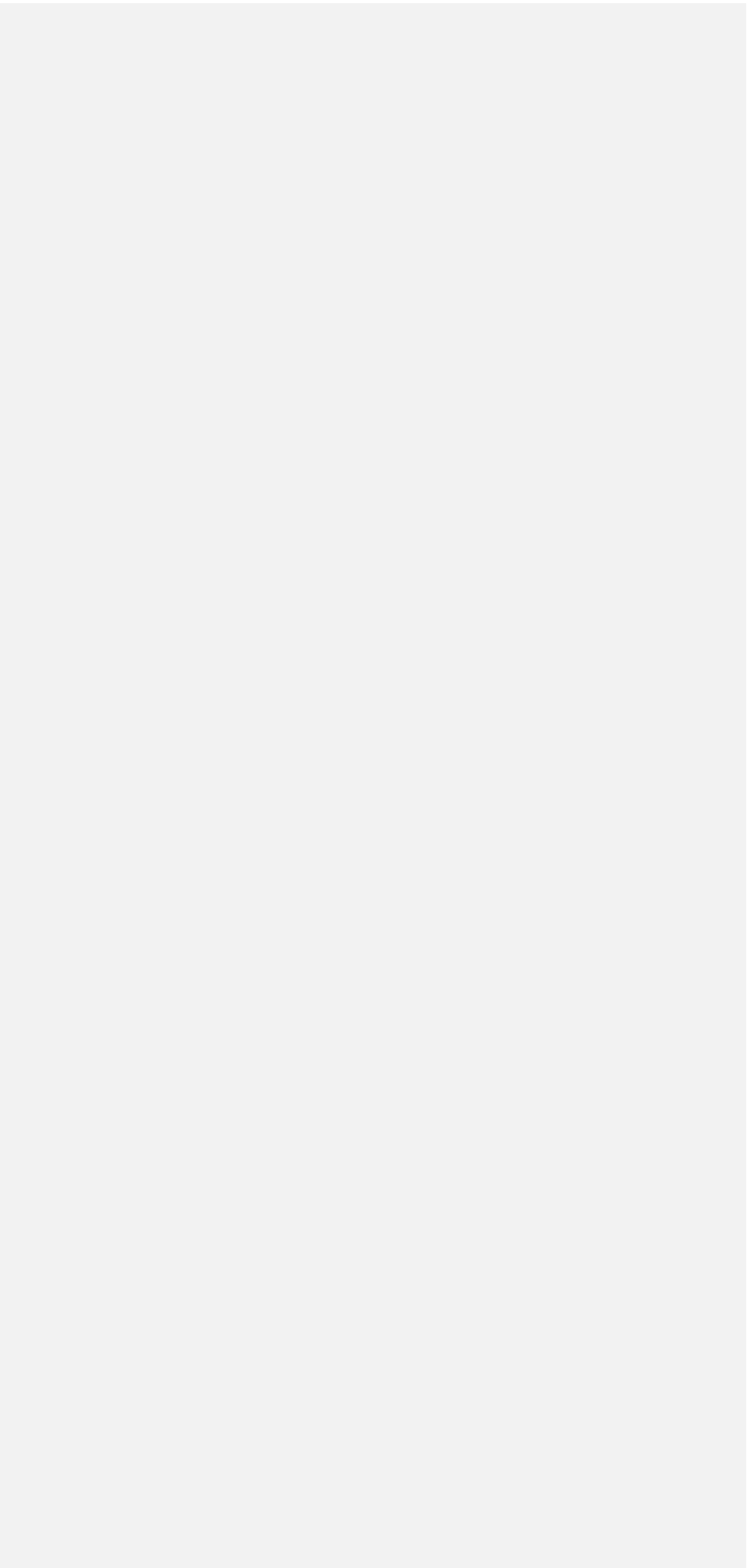
**SCIENCE.IPC.2.B** [analyze data by identifying significant statistical features, patterns, sources of error, and limitations:](#)

**SCIENCE.IPC.2.C** [use mathematical calculations to assess quantitative relationships in data; and](#)

**SCIENCE.IPC.2.D** [evaluate experimental and engineering designs.](#)

~~know the definition of science and understand that it has limitations, as specified in subsection (b)(2) of this section;~~

**SCIENCE.IPC.3**





**SCIENCE.IPC.7** Science concepts. The student knows that relationships exist between the structure and properties of matter. The student is expected to:

**SCIENCE.IPC.7.A** [model basic atomic structure and reactivity](#), and placement on the Periodic Table;

**SCIENCE.IPC.7.B** [use patterns within the](#)

Science concepts. The student knows that relationships exist between the structure and properties of matter. The student is expected to:

