

2021 Knowledge and

SCIENCE.3.2 Scientific and engineering practices. The student analyzes and interprets data to derive meaning, identify features and patterns, and discover relationships or correlations to develop evidence based argument or evaluate designs. The student is expected to:

3.3

~~Scientific investigation and reasoning. The student knows that information, critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions. The student is expected to:~~

SCIENCE.3.2.A of ot.4tTT4s203>Tj f 5.448 re f 329.88 22-8.16 0 TD 20 TD (student8 22-89.88 r TD 20 TD (9.o1 Tf o630ag .u98 7.08 re f6 -80003>Tj /TT4 no>Tj /T95TD (recofstifie5evidence)Tj /TT3 1 Tf 3.6475 0 TD <0372TT4 1 Tf -23.4629 -1.3088 TD identify advantages and limitations of models such as their size, scale, properties, and materials;

SCIENCE.3.2.B analyze data by identifying any significant features, patterns, or sources of error;

3.2.D

~~analyze and interpret patterns in data to construct reasonable explanations based on evidence from investigations;~~

SCIENCE.3.2.C use mathematical calculation to compare patterns and relationships; and

SCIENCE.3.2.D evaluate a design or object using criteria.

3.2.E

~~demonstrate that repeated investigation may increase the reliability of results; and~~

SCIENCE.3.3 Scientific and engineering practices. The student develops evidence based explanations and communicates findings, conclusions and proposed solutions. The student is expected to:

SCIENCE.3.3.A develop explanations and proposed solutions supported by data and models;

3.2.D

~~analyze and interpret patterns in data to construct reasonable explanations based on evidence from investigations;~~

SCIENCE.3.3.B communicate explanations and solutions individually and collaboratively in a variety of settings and formats; and

3.2.F

~~communicate valid conclusions in both written and verbal forms;~~ and

SCIENCE.3.3.C listen actively to others' explanations to identify relevant evidence and engage respectfully in scientific discussion.

3.3.A

~~analyze, evaluate, and critique scientific explanations by using evidence, logical reasoning, and experimental and observational testing;~~

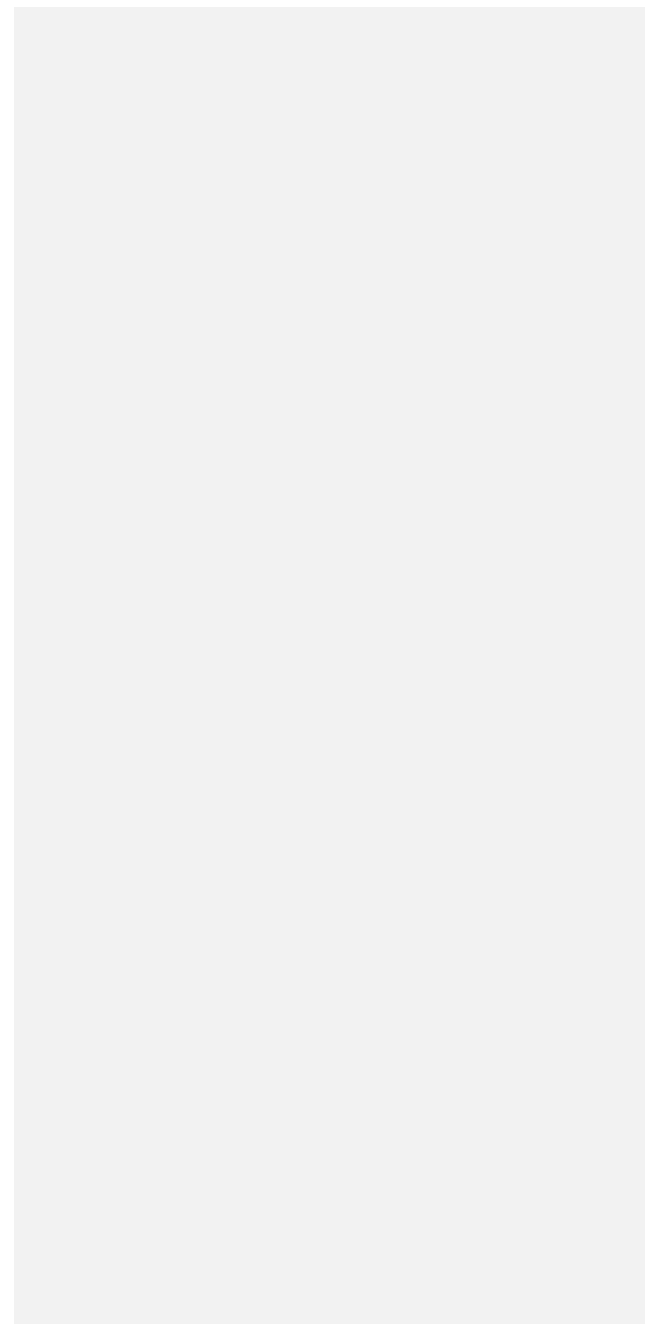
SCIENCE.3.4 Scientific and engineering practices. The student knows the contributions of scientists and

The Knowledge and Skill Statement 3.3 was developed for explanations.

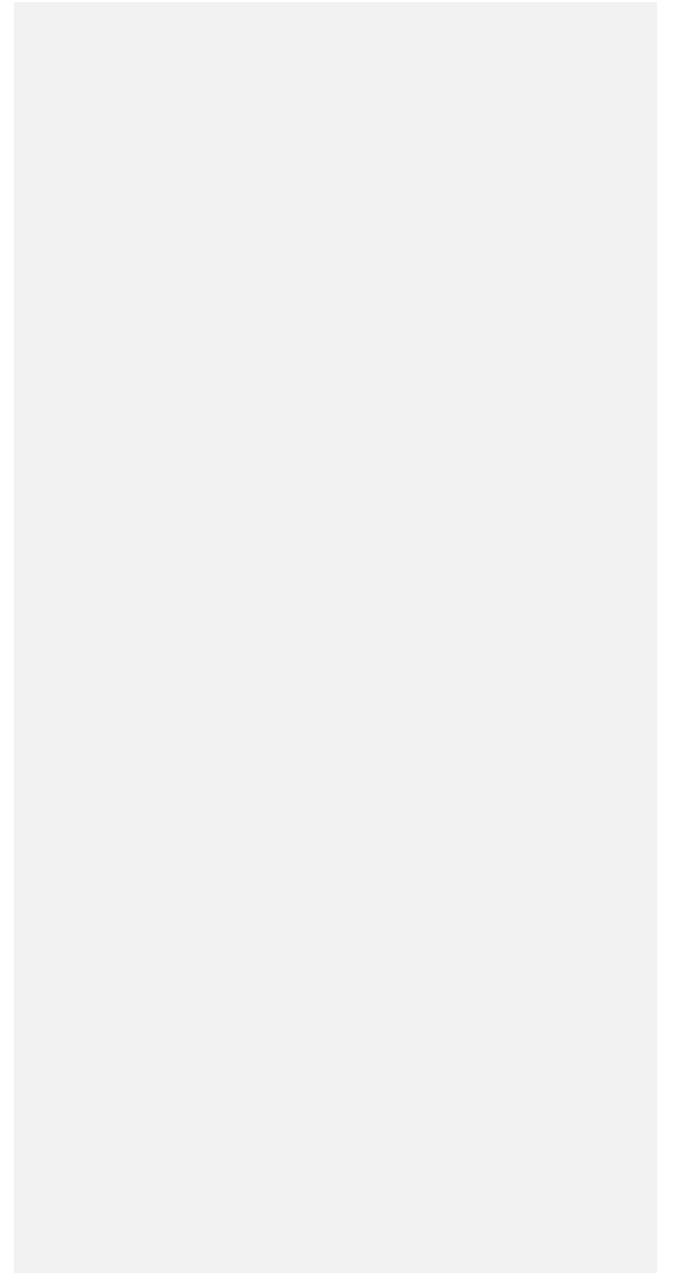
Analyzing and interpreting data have been moved into 3.2.B.

Students are now being asked to communicate not only as scientists but also as engineers.

SCIENCE.3.5.C



SCIENCE.3.8.B



SCIENCE.3.12.D identify

